

လှခာဉ်ပဒိဉ်ကို LPS ဟံဉ်ဖိယိဖိတဖဉ်,

တၢ်လၢအဖိလၢအံၤန့ဉ်တၢ်ဖျါထီဉ်တၢ်ဂ့ၢ်အါထီဉ်ဘဉ်ဃးဒီးတၢ်မၤလိမၤဒီးစီၤစၢၤ/စၢၤစိတၢ် Remote Learning Program ထဲတနံဉ်စီၤတၢ်ရဲဉ်တၢ်ကျဲၤ ဒီးစံးဆၢတၢ်သံကွၢ်သ့ဉ်တဖဉ်လၢညီဉ်တၢ်သံကွၢ်အီၤတဖဉ်န့ဉ်လီၤ. နဆဲးလီၤမံၤလၢ Remote Learning Program တၢ်မၤလိမၤဒီးစီၤစၢၤ/စၢၤစိတၢ် တၢ်ရဲဉ်တၢ်ကျဲၤသ့ဝဲဒဉ်ဖဲအံၤန့ဉ်လီၤ. rlp.lps.org စံၢ်လီၤဖဲအဲကလံာ်အလံာ်မဲာ်ဖျါဉ်/တၢ်ဘျးစဲအဖိခိဉ်န့ဉ်တက့ၢ်.

ဝံသးစူၤတၢ်နီဉ်/မၤနီဉ် - ပကသ့ဝဲဒဉ်တၢ်ထၢဖိဉ်တၢ်ဂ့ၢ်လၢအလီၢ်ခံကတၢ် ဒီးတၢ်ဂ့ၢ်တၢ်ကျိၤလၢပကဆဲးမၤဘဉ်လီာ်က့ၢ်တၢ်ရဲဉ်တၢ်ကျဲၤဒ်တၢ်လိဉ်အိဉ်ဝဲအသိးန့ဉ်လီၤ. တၢ်ဂ့ၢ်တၢ်ကျိၤ ဒီးတၢ်ရဲဉ်တၢ်ကျဲၤဟ့ဉ်လီၤမၤစၢၤဝဲဒဉ်တၢ်ဂ့ၢ်လၢအဆိတလဲအသးသ့ ဖဲတၢ်ဂ့ၢ်တၢ်ကျိၤအသီဟဲကဲထီဉ်/အိဉ်ထီဉ်ဝဲအခါန့ဉ်လီၤ.

၂၀၂၁-၂၂နံဉ် လှခာဉ်ပဒိဉ်ကို တၢ်မၤလိမၤဒီးစီၤစၢၤ/စၢၤစိတၢ် အတၢ်ရဲဉ်တၢ်ကျဲၤ

လၢတၢ်ဂ့ၢ်အါမံၤအဖိခိဉ် ဒီးတၢ်ဂ့ၢ်တၢ်ကျိၤတလီၤတၢ်လၢအအိဉ်ဝဲတရံးလၢတၢ်ဆူးတၢ်ဆါ COVID-19 ဒီးတၢ်ဆဲးကသံဉ်ဒီသဒါအိဉ်ဝဲဒဉ်လၢကိဖိတဖဉ်, လှခာဉ်ပဒိဉ်ကိုကဒုးအိဉ်ထီဉ်ဝဲဒဉ်တၢ်မၤလိမၤဒီးစီၤစၢၤ/စၢၤစိတၢ် ထဲတနံဉ်စီၤလၢ ၂၀၂၁-၂၀၂၂ကိုတၢ်မၤလိနံဉ်အဂီၢ်န့ဉ်လီၤ. ပသ့ဉ်ညါနၢ်ပၢၢ်လၢတၢ်ယုထၢအဝဲအံၤကမ့ၢ်တၢ်အရ့ဒိဉ်မးလၢဟံဉ်ဖိယိဖိတဖဉ်အဂီၢ် လၢပကဆဲးလဲၤဒီးဆူညါလၢ တၢ်ဒုးနဲဉ်/တၢ်ယုထံဉ်တၢ်ဆူးတၢ်ဆါရၤလီၤအသးအဂီၢ်လီၤ.

တၢ်ဂ့ၢ်တၢ်ကျိၤအဂၤအဂၤအိဉ်ဒီးအါမးလၢပကလိဉ်ဘဉ်ဆၢတၢ်တချးဒီးလၢခဲကၢာ်ကိုတၢ်မၤလိနံဉ် fall စးထီဉ်ကတီၢ်. ပကသ့ဝဲဒဉ်တၢ်မၤလိတဖဉ်လၢပမၤလိန့ၢ်အီၤလၢအပူၤကွံာ်တနံဉ် fall အဆၢကတီၢ်လၢပကမၤအါထီဉ်ဒီးမၤဂ့ၢ်ထီဉ်တၢ်မၤလိမၤဒီးစီၤစၢၤ/စၢၤစိတၢ်အတၢ်ရဲဉ်တၢ်ကျဲၤ remote learning programs လၢအဟဲခိဖျိလၢကီၢ်စဲဒီးထံကီၢ်ဒီတဘျီလၢပကဒုးအိဉ်ထီဉ်ဝဲဒဉ်တၢ်ရဲဉ်တၢ်ကျဲၤထဲတနံဉ်လၢလှခာဉ်ပဒိဉ်ကိုတၢ်ရဲဉ်တၢ်ကျဲၤအပူၤန့ဉ်လီၤ. လီၤကၢာ်ဒ်သိးတၢ်ကိးမံၤဒီးလၢတၢ်ဆါရၤလီၤသးအသိး, တၢ်ဟံဖျါထီဉ်တၢ်ဂ့ၢ်လၢပကရဲဉ်ကျဲၤအီၤခဲအံၤလၢပတသ့ဉ်ညါအီၤလၢကဟဲကဲထီဉ်အသးလၢ fall အဆၢကတီၢ်ဘဉ်န့ဉ်လီၤ. ပကသ့ဝဲဒဉ်တၢ်ထၢဖိဉ်တၢ်ဂ့ၢ်လၢအလီၢ်ခံကတၢ် ဒီးတၢ်ဂ့ၢ်တၢ်ကျိၤလၢပကဆဲးမၤဘဉ်လီာ်က့ၢ်တၢ်ရဲဉ်တၢ်ကျဲၤဒ်တၢ်လိဉ်အိဉ်ဝဲအသိးန့ဉ်လီၤ. တၢ်ဂ့ၢ်တၢ်ကျိၤ ဒီးတၢ်ရဲဉ်တၢ်ကျဲၤဟ့ဉ်လီၤမၤစၢၤဝဲဒဉ်တၢ်ဂ့ၢ်လၢအဆိတလဲအသးသ့ ဖဲတၢ်ဂ့ၢ်တၢ်ကျိၤအသီဟဲကဲထီဉ်/အိဉ်ထီဉ်ဝဲအခါန့ဉ်လီၤ. ပစံးဘျးစံးဖိဉ်ဒီးဟံလုာ်ဟံပူၤနတၢ်ဝံသးစူၤဒီးတၢ်နၢ်ပၢၢ် ဒ်ပအိဉ်ဒီးတၢ်ကွၢ်ဆၢဉ်မဲာ်အတၢ်ဂ့ၢ်ကျဲးစး/တၢ်ဂဲၤလီာ်အသိးန့ဉ်လီၤ.

လၢတၢ်ဖိလၢအံၤမ့ၢ်ဝဲဒဉ်တၢ်စံးဆၢတဖဉ်လၢတၢ်သံကွၢ်ညီဉ်တၢ်အီၤသ့ဉ်တဖဉ်န့ဉ်လီၤ. နဖး ၂၀၂၁-၂၀၂၂နံဉ် လှခာဉ်ပဒိဉ်ကိုတၢ်မၤလိမၤဒီးစီၤစၢၤ/စၢၤစိတၢ်အတၢ်ရဲဉ်တၢ်ကျဲၤမ့ၢ်ဝဲဒဉ်အလီၢ်ခံန့ဉ်, နမ့ၢ်သးအိဉ်/နမ့ၢ်သးစၢ်ဆၢလၢနကဆဲးလီၤမံၤန့ဉ်ဝံသးစူၤစံၢ်လီၤဖဲအံၤ [please click here to register](#) တက့ၢ်. **တၢ်ဆဲးလီၤမံၤတဘဉ်စါခဲန့ၢ်လါဖျါတြုၤအါရံၤ ၁၉သီ, ၂၀၂၁နံဉ်န့ဉ်ဘဉ်.**

တၢ်မၤလိမၤဒီးစီၤစၢၤ/စၢၤစိတၢ် တၢ်ရဲဉ်တၢ်ကျဲၤ Remote Learning Program တၢ်ဟံလီၤအီၤဒ်အမ့ၢ်ကျဲတဘိ/တိတဘိလၢပကဘဉ်လဲၤခိဖျိအီၤဖဲပအိဉ်ဒီးလၢတၢ်ဆါရၤလီၤအသးအဆၢကတီၢ်, ဒီးလၢဆၢကတီၢ်ခဲအံၤန့ဉ်ပ

တၢ်တၢ်ကျဲၤတအိၣ်လၢ ပကဆဲးသ့တၢ်မၤလိမၤဒီးစီၤစ့ၤ/စၢၤစိတၢ် remote learning အါန့ၢ်ဒီး ၂၀၂၁-၂၀၂၂ ကို တၢ်မၤလိန့ၣ်န့ၣ်ဘၣ်.

မိၢ်ပၢ်တဖၣ်လၢအဖိထီၣ်ကိုလၢလ့ၣ်ခၢၣ်ပဒိၣ်ကို ကိုဖိတဂၤဂ့ၤတဂၤဂ့ၤလၢအကမၤလိ တီၤဖိသၣ်တုၤလၢ ၁၂ တီၤဖဲ လၢ ၂၀၂၁-၂၀၂၂ ကိုတၢ်မၤလိန့ၣ်န့ၣ်, ဘၣ်သ့ၣ်သ့ၣ်ကသးအိၣ်ယုထၢလၢအဝဲသ့ၣ်အဖိကန့ၣ်လီၤပၣ်ယုၣ်မၤသ ကိးတၢ်/မၤလိမၤဒီးတၢ်လၢလ့ၣ်ခၢၣ်ပဒိၣ်ကို LPS Remote Learning Program တၢ်မၤလိဒီးစီၤစ့ၤ/စၢၤစိတၢ်အ တၢ်ရဲၣ်တၢ်ကျဲၤ (RLP) အပူၤန့ၣ်လီၤ. တၢ်ဟ့ၣ်ထီၣ်/တၢ်ဆုၢ်ထီၣ်ဝဲဒၣ်လံာ်အဒိဝဲအံၤတၢ်လိၣ်ဘၣ်ဝဲဒၣ်တၢ်ဒုးန့ၣ် ဖျါထီၣ်လၢန့ၣ်ဖိကထီၣ်ကိုလၢအယံၤ/ မၤလိစီၤစ့ၤ စၢၤစိတၢ် remotely န့ၣ်လီၤ. ကိုဖိတၢ်ရဲၣ်လီၤကျဲၤလီၤပၣ်တၢ် ဆၢကတီၢ်ကဘၣ်တၢ်ဒုးအိၣ်ထီၣ်အီၤ လၢကိုတၢ်မၤလိဒိတန့ၣ်ကျဲၤအဂီၢ်န့ၣ်လီၤ. တၢ်မ့ၢ်ယုထီၣ်ဆိတလဲဖဲလၢ semester တၢ်မၤလိန့ၣ်အကတီၢ်တကတီၢ်အပူၤန့ၣ် တၢ်ကဘၣ်လူၤပိာ်မၤထွဲဝဲဒၣ်ကီၢ်ရှ့ၣ်ဟီၣ်ကဝီၤအတၢ်ဟ့ၣ် အခွဲး ဒီးတၢ်မၤအကျိၤအကျဲၤအိၣ်ဝဲအသိးန့ၣ်လီၤ. ဝံသးစ့ၤဆုၢ်ထီၣ်/တိၣ်ထီၣ်လံာ်အဒိလီၤဆိလၢဖိသၣ်တဂၤ ဘၣ်တဂၤအဂီၢ် (အခိပညီဖိသၣ်တဂၤန့ၣ်နကဘၣ်မၤပဲၤထီၣ်န့ၣ်အီၤလံာ်အဒိတဘျီ ဖိသၣ်မ့ၢ်အိၣ်ခံၣ်နကဘၣ် မၤပဲၤခံၣ်ဘျီ) လၢကထီၣ်မၤလိမၤဒီးတၢ်လၢ Remote Learning Program တၢ်မၤလိစီၤစ့ၤ/စၢၤစိတၢ် တၢ်ရဲၣ်တၢ် ကျဲၤအဂီၢ်န့ၣ်လီၤ. လံာ်အဒိလၢတၢ်မၤပဲၤထီၣ်ဝဲအံၤကဘၣ်တၢ်ဆုၢ်ထီၣ်အီၤဖဲလၢ လါဖျါတြျါအါရံၤ ၁၉ သီ, ၂၀၂၁ န့ၣ်န့ၣ်လီၤ.

တၢ်သံကွၢ်တဖၣ်လၢညီန့ၣ်တၢ်သံကွၢ်အီၤတဖၣ်

ဘၣ်မနုၤလၢပဘၣ်အိၣ်ဒီးတၢ်မၤတၢ်ဆၢကတၢ်တခါအံၤလၢအဆိအချ့န့ၣ်လဲၣ်.

လၢတၢ်ဂ့ၢ်အကလုာ်ကလုာ်အဖိခိၣ်န့ၣ် ပသ့ၣ်ညါန့ၢ်ပၢ်လၢတၢ်န့ၣ်ကမ့ၢ်တၢ်ကီၢ်တၢ်ခဲလၢဟံၣ်ဖိယီဖိတဖၣ်ကသ့ၣ် ညါဘၣ်တၢ်အိၣ်သးလၢကိုန့ၣ်လၢကဟဲခဲကၢ် fall န့ၣ်ကလီၤကၢ်လဲၣ်န့ၣ်လီၤ. ဒ်သိးပကဒုးအိၣ်ထီၣ်တၢ်မၤလိ မၤဒီးစီၤစ့ၤ/စၢၤစိတၢ် တၢ်ရဲၣ်တၢ်ကျဲၤဂ့ၤဂ့ၤဘၣ်ဘၣ်အဂီၢ်ပလိၣ်ဘၣ်ဝဲဒၣ်တၢ်ခံကွၢ်စီၤကွၢ်/တၢ်ထီၣ်ကွၢ်ကိုဖိအ နီၣ်ဂံၢ်နီၣ်ဒုးလၢအကန့ၣ်လီၤပၣ်ယုၣ်မၤသကိးတၢ်လၢတတီၤဘၣ်တီၤအပူၤ ဒ်သိးပကဟ်လီၤပုၤသိၣ်လိတၢ်ဖိတ ဖၣ်လၢအိၣ်ဒီးအကံၢ်အစီ/ပုၤမၤတၢ်ဖိတဖၣ်လၢအဘၣ်တၢ်ဟ့ၣ်လီၤတၢ်မၤလိလၢအပတီၢ်ထီၣ်လၢတၢ်သိၣ်လိဒ်ညီ န့ၣ်တီၤကိုအသိးဆူတၢ်မၤလိမၤဒီးစီၤစ့ၤ/စၢၤစိတၢ်အတၢ်ရဲၣ်တၢ်ကျဲၤ. တၢ်ရဲၣ်လီၤကျဲၤလီၤဆိတၢ်အံၤန့ၣ်ဟ့ၣ်ပုၤ အခွဲးလၢပကဟ့ၣ်လီၤတၢ်မၤလိဆူသရၣ်/သရၣ်မုၣ်တဖၣ်ဖဲလၢတၢ် spring ဒီး တၢ်ကီၢ်ခါအဆၢကတီၢ်, ဒီးက မၤစၢၤပုၤလၢတၢ်မၤစ့ၤလီၤတၢ်ရဲၣ်တၢ်ကျဲၤအတၢ်လၢာ်ဘျီလၢာ်စ့ၤခိဖျါလၢတၢ်ဆိတလဲသရၣ်/သရၣ်မုၣ်လၢအ အိၣ်ပၢ်တဖၣ်လၢကလူၤပိာ်ထွဲတၢ်ဆဲးလီၤမံၤအနီၣ်ဂံၢ်အိၣ်ထဲလဲၣ်လိၣ်ဘၣ်သရၣ်ထဲလဲၣ်လၢကဘၣ်ယု/ကဘၣ် ငါသရၣ်လၢအသိတဖၣ်ဖဲလၢတၢ်ကီၢ်ခါဘူးကလၢာ် လၢတၢ်မၤလိထဲတန့ၣ်အတၢ်မၤလိလံာ်ပံးပာ်အဂီၢ်န့ၣ်လီၤ.

တၢ်မၤလိမၤဒီးစီၤစ့ၤ/စၢၤစိတၢ်န့ၣ်မ့ၢ်လၢမတၢ်သ့ၣ်တဖၣ်အဂီၢ်လဲၣ်.

ကီၢ်ရှ့ၣ်ဟီၣ်ကဝီၤဒိတဘျီတၢ်မၤလိမၤဒီးစီၤစ့ၤ/စၢၤစိတၢ် တၢ်ရဲၣ်တၢ်ကျဲၤကအိးထီၣ်ဝဲဒၣ်လၢကိုဖိတဖၣ်လၢ အမၤလိ တီၤဖိသၣ်-၁၂ တီၤ, ဒီးနကွၢ်အီၤကလီၤဆိန့ၢ်ဒီး remote learning တၢ်မၤလိမၤဒီးစီၤစ့ၤ/စၢၤစိတၢ် လၢတန့ၣ်အံၤန့ၣ်လီၤ. ကိုဖိတဖၣ်ကဘၣ်တၢ်သိၣ်လိအီၤခိဖျါလၢသရၣ်/သရၣ်မုၣ်တဖၣ်လၢအဘၣ်တၢ်ဟ်လီၤ အီၤထဲလၢကသိၣ်လိပုၤမၤလိမၤဒီးစီၤစ့ၤတၢ်မၤလိသ့ၣ်တဖၣ်, ဒီးကိုဖိခဲလၢာ်လၢတီၤပူၤန့ၣ်ကမ့ၢ်ဝဲဒၣ်ပုၤမၤလိမၤ ဒီးစီၤစ့ၤ/စၢၤစိတၢ်လၢအဟဲလၢကီၢ်ရှ့ၣ်ဟီၣ်ကဝီၤဒိတဘျီအပူၤန့ၣ်လီၤ. ကိုဖိမ့ၢ်အိၣ်ဒီးတၢ်အိၣ်ဆူၣ်အိၣ်ချ့အ

တၢ်ကိတၢ်ခဲသ့ၣ်တဖၣ်လၢအမၤတံၢ်တၢ်အီၤလၢကထီၣ်ကိလၢအနီၣ်ကစၢ်န့ၣ်, ဆဲးကျိးဘၣ်ဒီးန့ၣ်အတၢ်ကူၣ်ဘၣ်ကူၣ်သ့ၣ်လီၤဆီၣ်ပၤဆၢတၢ်မူၤဒါခိၣ်လၢတၢ်သံကွၢ်သံဒီးဘၣ်ယးဒီး homebound ပုၤဖဲမၤစၢၤတၢ်လၢဟံၣ်အတၢ်ဟ့ၣ်လီၤမၤစၢၤတဖၣ်န့ၣ်တက့ၢ်.

ကိဖိတဖၣ်လၢအတူၤထီၣ်ထီၣ်ဘး/မၤတၢ်ကဲထီၣ်လိၣ်ထီၣ်လၢတၢ်မၤလိမၤဒီး စီၤစုၤ/စၢၤစိတၢ် remote learning တဖၣ်မ့ၢ်ဝဲ-

- ပုၤမၤလိတၢ်ဖိတဖၣ်လၢအတဒီးသန့ၤထီၣ်အသးလၢပုၤဂၤ, မၤလိန့ၣ်တၢ်ကစၢ်, ကိဖိတဒီးသန့ၤထီၣ်အသးလၢသရၣ်/သရၣ်မုၢ်လၢကဒုးနဲၣ်ကဒါက့ၤ/က့ၤသိၣ်လိကဒါက့ၤအီၤန့ၣ်ဘၣ်.
- ပုၤသ့ၣ်တဖၣ်လၢအစးထီၣ်မၤဒုၣ်အကစၢ်အတၢ်သ့ (မၤလိတၢ်လၢအနီၣ်ကစၢ် တလိၣ်ပုၤဖဲပုၤအီၤဘၣ်)
- သးဆူၣ်/သးအိၣ်လၢကအိၣ်ဒီးတၢ်သးစၢ်ဆၢ လၢအအိၣ်ဒီးတၢ်ပၤပနီၣ် သရၣ်/သရၣ်မုၢ်အတၢ်ဆဲးကျိး/တၢ်ဘၣ်ထွဲလိၣ်သး
- အိၣ်ဒီးတၢ်တူၢ်ဘၣ်လၢအမုၢ် လၢတလိၣ်ဘၣ်/တအိၣ်ဒီးတၢ်ရဲလိၣ်မုၢ်လိအါအါဘၣ်
- ဘၣ်ယးလၢနီၣ်ခိတကပၤ ဒီးလၢသ့ၣ်လၢသးတကပၤစ့ၢ်ကိးကအိၣ်ဒီးတၢ်သးစၢ်ဆၢလၢခိၣ်ဗျူထၢၣ်လၢဒီးတနံၤ
- လၢတအိၣ်ဒီးစဲးဖိကဟ့ၣ်တၢ်ဘၣ်ယိၣ်ဘၣ်ဘျီ/တၢ်ကိတၢ်ခဲတအိၣ်လၢကသူ့စဲးဖိကဟ့ၣ်ဘၣ် အကစၢ်ကွၢ်ထွဲလီၤအသးသ့
- လိၣ်ဘၣ်တၢ်ဟ့ၣ်လီၤမၤစၢၤတၢ်ဆီၣ်ထွဲမၤစၢၤလၢအစုၤကတၢ် ဒီးတလိၣ်ဘၣ်တၢ်ဟ့ၣ်လီၤတၢ်ဆီၣ်ထွဲမၤစၢၤ ဒီးတၢ်လၢအကဲထီၣ်အါဒုၣ်တၢ်က့ၢ်န့ၣ် မ့ၢ်ဝဲတၢ်ဟ့ၣ်လီၤတၢ်သိၣ်လိမၤဒီးလၢနီၣ်ကစၢ် မ့တမ့ၢ်သရၣ်တဂၤပျဲၣ်တဂၤအဆၢကတီၢ်.

တၢ်လိၣ်ဘၣ်လၢတၢ်ဖိလၢတဖၣ်အံၤ ကမ့ၢ်ဝဲတၢ်ဟ့ၣ်ကူၣ်ဟ့ၣ်ဖးလၢကိဖိလၢအမၤလိတၢ်လၢ အနီၣ်ကစၢ်လၢကိပူၤအဂီၢ်-

- ဂံၢ်ခိၣ်ထံးအတၢ်ကူၣ်ဘၣ်ကူၣ်အတၢ်တူၤထီၣ်ထီၣ်ဘးစးထီၣ်ဖဲ ကိဖိမၤလိတၢ်အခိၣ်ထံးတပတီၢ် (တီၤဖိသၣ်-၂တီၤ)
- ကိဖိတဖၣ်လၢအလိၣ်ဘၣ်တၢ်ဟ့ၣ်လီၤမၤစၢၤတၢ်ဆီၣ်ထွဲမၤစၢၤ ဒီးသရၣ်တဂၤ-ပျဲၣ်တဂၤတၢ်ဆီၣ်ထွဲမၤစၢၤ.
- ပုၤမၤလိတၢ်ဖိလၢအမၤလိအဲကလံးကျိၣ် Level 1 အပတီၢ် ၁ မ့တမ့ၢ် Level 2 အပတီၢ် ၂.
- ကိဖိတဖၣ်လၢအထီၣ်ဝဲဒုၣ် Donald D. Sherrill, Nuernberger မ့တမ့ၢ် Yankee Hill လၢၣ်ဆၢလၢၣ်ကတီၢ်/တၢ်ဆၢကတီၢ်ပျဲၣ်ပျဲၣ်တဖၣ်.
- ကိဖိတဖၣ်လၢအထီၣ်ဝဲဒုၣ် Individual Success Programs နီၣ်တဂၤအတၢ်တူၤထီၣ်ထီၣ်ဘး/တၢ်ကဲထီၣ်လိၣ်ထီၣ်အတၢ်ရဲၣ်တၢ်ကျဲၤ-ဒ်အမ့ၢ် Humann, Lux, မ့တမ့ၢ် East မ့တမ့ၢ် the Independence Academy သ့ၣ်တဖၣ်.
- ကိဖိတဖၣ်လၢအန့ၣ်လီၤပုၤပုၤယုၣ်မၤသကိးတၢ်လၢတီၤဒးပူၤဒ်အမ့ၢ်ဝဲ Life Skills မ့တမ့ၢ် Support Centers တၢ်ဆီၣ်ထွဲမၤစၢၤအဝဲလီၢ်ခၢၣ်သးလၢတၢ်ဟ့ၣ်အါထီၣ်တၢ်ဆၢကတီၢ်.
- ကိဖိတဖၣ်လၢလိၣ်ဘၣ်တၢ်န့ၣ်စုပုၤခိၣ်အကျိၣ်/ပုၤဖဲတၢ်တသ့အကျိၣ် ပုၤကတီၢ်ကျိးထံးတၢ်ဒီး/မ့တမ့ၢ်ပုၤမဲၣ်တထံၣ်တၢ်အတၢ်ဆီၣ်ထွဲမၤစၢၤတဖၣ်.

လာဟံဉ်, ကွဲဖိတဖၣ်လာအန့ၣ်လီၤပၣ်ယုၣ်မၤလိတၢ်လာ remote learning တၢ်မၤလိမၤဒီးစီၤစုၤ/စၢၤစိတၢ် ကလိၣ်ဘၣ်ဝဲဒၣ်-

- ပုၤနီၢ်ဒိၣ်တဂၤလာကသ့မၤစၢၤပုၤကွဲဖိ လၢကလဲၤန့ၣ်လီၤမၤလိတၢ်ဖဲလၢအဝဲသ့ၣ်ဘၣ်တၢ်ပၣ်လီၤန့ၣ်အ တီၤတၢ်ဆၢကတီၢ် လၢကဘၣ်မၤလိတၢ်ကတီၢ်သ့ၣ်တဖၣ်.
- ပုၤတဂၤလာအအိၣ်လာဟံဉ်ပုၤ ဒီးကသ့မၤစၢၤတၢ်ဘၣ်မၤဂ့ၤထီၣ်ခိၣ်ဖျူထၢၣ် ဖဲဖိကဟၣ်တၢ်ကိ တၢ်ခဲတဖၣ်/တၢ်ကျဲၤလီၤကျဲၤဘၣ်ဖဲဖိကဟၣ်တၢ်ကိတၢ်ခဲတဖၣ်.
- ပုၤနီၢ်ဒိၣ်တဂၤလာကသ့မၤစၢၤတၢ်လာအဘၣ်ဃးဒီးတၢ်သူအုထၢၣ်နဲးအိၣ်လဲၣ်န့ၣ်အတၢ်ပၣ်သ့ၣ်ပၣ်သးလၢ အကြၢးဝဲဘၣ်ဝဲ, န့ၣ်လီၤပၣ်ယုၣ်မၤသကိးတၢ်, ဒီးမၤအကွဲတၢ်ဖဲတၢ်မၤတုၤလၢအဝံၤ.
- လာဟံဉ်န့ၣ်အိၣ်ဒီးအုထၢၣ်နဲးလၢပသန့ၤပသးလၢအီၤသ့/သူအီၤန့ၣ် ဒီးဟ့ၣ်လီၤ/အိၣ်ဒီးတၢ်လီၤလၢကွဲ ဖိကမၤလိမၤဒီးတၢ်အဂီၢ်.

မ့ၢ်န့ၣ်ကူၣ်လၢတၢ်မၤလိမၤဒီးစီၤစုၤ/စၢၤစိတၢ် တၢ်ရဲၣ်တၢ်ကျဲၤလၢ တီၤဖိသၣ် - ၂တီၤကွဲဖိတဖၣ် ဖၣ်အဂီၢ်ဧါ.

ဂံၢ်ခိၣ်ထံးအတၢ်ကူၣ်ဘၣ်ကူၣ်အတၢ်တုၤထီၣ်ထီၣ်ဘးစးထီၣ်ဖဲ ကွဲဖိမၤလိတၢ်အခိၣ်ထံးတပတီၢ် (တီၤဖိသၣ်- ၂တီၤ). လၢတၢ်ကွၢ်ကဒါက့ၤတၢ်ဖျိၣ်တၢ်ဂ့ၢ်တၢ်ကျိၤအစရီၤလၢအပူၤကွံာ် fall အနံၣ်, ဒီးတၢ်မၤလိမၤဒီးစီၤစုၤ/ စၢၤစိတၢ် တၢ်ရဲၣ်တၢ်ကျဲၤလၢကီၢ်ဒိတဘျုး, ပထံၣ်ဘၣ်လၢတၢ်ဟ့ၣ်လီၤတၢ်မၤလိမၤဒီးစီၤစုၤအံၤမ့ၢ်တၢ်ကိတၢ်ခဲ ဖးဒိၣ်တခါလၢပုၤမၤတၢ်ဖိဒီးကွဲဖိတဖၣ်လၢတီၤသ့ၣ်တဖၣ်အပူၤအံၤန့ၣ်လီၤ. ပဟ့ၣ်ကူၣ်ဟ့ၣ်ဖးလၢကွဲဖိလၢအ မၤလိတီၤဖိသၣ်တုၤလၢခံတီၤသ့ၣ်တဖၣ်လၢအထီၣ်ကွဲလၢအနီၢ်ကစၢ်, ဒီးပတုၤဘၣ်လၢပတၢ်ပူၤဖျဲးဒီးတၢ်ဘၣ် ယိၣ်အတၢ်သိၣ်တၢ်သီတဖၣ်ဒုးကဲထီၣ်တၢ်အဝဲအံၤလၢကမၤစုၤလီၤဝဲဒၣ်တၢ်ဆါလၢအရၢလီၤအသးအဂီၢ်န့ၣ် လီၤ.

ကွဲဖိအတၢ်မ့ၢ်လၢကွၢ်စိကမ့ၢ်တၢ်မၤန့ၣ်သ့ၣ်တဖၣ်လၢတၢ်ရဲၣ်တၢ်ကျဲၤအပူၤန့ၣ်လဲၣ်.

ဟံဉ်ဖိယိဖိတဖၣ်ကဘၣ်တၢ်ယု/တၢ်မၤအဝဲသ့ၣ်လၢကဘၣ်အၢၣ်လီၤအစုၤကတၢ်လၢကထီၣ်ဝဲဒၣ်တၢ်မၤလိန့ၣ် တကတီၢ်အပူၤ one semester ဖဲလၢအဆဲးန့ၣ်လီၤအမံၤလၢ Remote Learning Program တၢ်မၤလိမၤဒီးစီၤ စုၤ/စၢၤစိတၢ်အတၢ်ရဲၣ်တၢ်ကျဲၤအပူၤန့ၣ်လီၤ. ကွဲဖိတဖၣ်ကဆိတလဲတၢ်မၤလိသ့ၣ်ထဲလၢတၢ်မၤလိမၤဒီးစီၤစုၤ စၢၤစိတၢ်အတၢ်ရဲၣ်တၢ်ကျဲၤဒီး ထီၣ်ကွဲလၢအနီၢ်ကစၢ်ဖဲလၢတၢ်မၤလိန့ၣ်အကတီၢ် semester အဘၢၣ်စၢၤန့ၣ်လီၤ. တၢ်ယုထီၣ်တၢ်ဆိတလဲသ့ၣ်တဖၣ်ဖဲလၢတၢ်မၤလိန့ၣ်တကတီၢ်အပူၤန့ၣ် တၢ်ကမၤဘၣ်လိာ်ယုၣ်ဒီးကီၢ်ရၣ်ဟီၣ်က ဝီၤအတၢ်ဟ့ၣ်တၢ်ပျဲတၢ်ဖဲတၢ်မၤအကျိၤအကျဲ ခီဖျိလၢ Student Services (Policy 5122) ကွဲဖိတၢ်ဆိၣ်ထွဲမၤ စၢၤ (ဖိလစံၣ် ၅၁၂၂)န့ၣ်လီၤ.

တၢ်မ့ၢ်လၢကွၢ်စိအဂၤတဖၣ်လၢအပၣ်ယုၣ်ဒီး

- တၢ်ဟဲထီၣ်ကွဲကဘၣ်တၢ်မၤနီၣ်အီၤလၢတီၤကိးတီၤဒီးန့ၣ်လီၤ. ကွဲဖိတဖၣ်လၢတဟဲထီၣ်ဒိကန့ၣ်တၢ်လၢ တီၤပူၤဘၣ်န့ၣ် ကဘၣ်တၢ်ပၣ်အီၤလၢတဟဲထီၣ်ကွဲ/ပွဲးကွဲန့ၣ်လီၤ. လုၤခါၣ်ပဒိၣ်ကွဲ attendance တၢ်

ထိုင်ကိုင်တံးတံးမာအကျါအကျဲတဖန်ကလူပိတ်ထွဲထိုင်အခံဘဉ်သုဉ်သုဉ်ကပဉ်ယုဉ်လာတံးပာ်ဖျါထိုင် တံးတထိုင်ကိုင်လါအအါတလာကွံာ်ဆူ County Attorney ကိာ်ရုဉ်ဟိဉ်ကဝီပီရီအအိဉ်န့ဉ်လီၤ.

- တံးဆါမုာ်လံာ်လာတံးကအိးထိုင်ခဲမရါ Cameras လာတံးမာလိအဆါကတိာ်ကိးဆါကတိာ်ဒီးန့ဉ်လီၤ.
- ကိုင်ဖိတဖန်ကလိဉ်ဘဉ်လူပိတ်မာထွဲဝဲဒဉ်တံးသိဉ်တံးသီအကျါအကျဲတဖန်လာတံးမာညီန့ဉ်အီၤ ဒ်သိး လါအဝဲသုဉ်အိဉ်လာကိုင်ပူၤ, တံးအဝဲအံၤပဉ်ယုဉ်ဒီးတံးကူတံးသိးဒီးတံးစံးတံးကတိာ်/ကျိဉ်န့ဉ်လီၤ.

တံးမာလိမာဒီးစီၤစုၤ/စါၤစိတံးတံးရဲဉ်တံးကျဲၤအံၤန့ဉ်မုာ်ကမာအသးဒ်လဲဉ်.

- ကိုင်ဖိတဖန်တံးတဟ့ဉ်လီၤအသရဉ်/သရဉ်မုဉ်လာအဝဲသုဉ်အကစါအကိုင်လာအဝဲသုဉ်ထိုင်တံးလံဝဲန့ဉ် ဘဉ်. အဝဲသုဉ်ကဘဉ်ဆဲးလီၤမံၤလာတံးမာလိမာဒီးစီၤစုၤ/စါၤစိတံး တံးရဲဉ်တံးကျဲၤယုဉ်ဒီးကိုင်ဖိအဂုၤ အဂါတဖန်လာအယဲလာကိာ်ရုဉ်ဟိဉ်ကဝီပီကိုင်အဂါသုဉ်တဖန်အပူၤန့ဉ်လီၤ.
- လါတံးဖိသဉ်-၅တံး, ကိုင်ဖိတဖန်တံးဒီးန့ဉ်ဘဉ်တံးဆဲးကျိးဆဲးကျါဒ်အညီန့ဉ်သိး လါအဝဲသုဉ်ကိုင်, မုတ မုာ်န့ဉ်လီၤပဉ်ယုဉ်မာသကိးတံးလာ တချုးဒီးလာကိုင်ထိုင် မုတမုာ်ကိုင်ထိုင်ဝံၤအလီၤခံတံးဟူးတံးဂဲၤသုဉ်တ ဖန်လာအဝဲသုဉ်အကစါအကိုင် (ထဲဒဉ်လာတံးအူဘဲနံ band ဒီး strings တံးဒုလာအိဉ်ဒီးအပျံတဖန်). အဝဲသုဉ်တဖန်ကမုာ်တံးတခါလာအပဉ်ယုဉ်လာ Remote Learning Program တံးမာလိမာဒီးစီၤစုၤ/ စါၤစိတံးအတံးရဲဉ်တံးကျဲၤအပူၤ န့ဉ်လီၤ.
- ၆-၈တံး, ကိုင်ဖိတဖန်ကဘဉ်ကဘဉ်ဆဲးလီၤသကိးမံၤလာတံးမာလိမာဒီးစီၤစုၤ/စါၤစိတံး တံးရဲဉ်တံး ကျဲၤ Remote Learning Program ဒီးအဝဲသုဉ်အတံးခါသးကိုင်န့ဉ်လီၤ. တံးအဝဲအံၤကဟ့ဉ်တံးခွဲး လါတံးခါသးကိုင် ကိုင်ဖိတဖန်ကန့ဉ်လီၤပဉ်ယုဉ်မာသကိးတံးလာတံးမာလိလံာ်မိာ်ပုာ် မုတမုာ် တံးမာလိ အါထိုင်လံာ်မိာ်ပုာ်တံးဟူးတံးဂဲၤအဂါတဖန်ဒ်အဝဲသုဉ်တံးရဲဉ်တံးကျဲၤပဉ်တံးဆါကတိာ်ဒီးတံးဟ့ဉ်အခွဲး အသိးန့ဉ်လီၤ.
- ၉-၁၂တံး, ကိုင်ဖိတဖန်ကဘဉ်ကဘဉ်ဆဲးလီၤသကိးမံၤလာတံးမာလိမာဒီးစီၤစုၤ/စါၤစိတံး တံး ရဲဉ်တံးကျဲၤ Remote Learning Program ဒီးအဝဲသုဉ်အတံးထီကိုင်န့ဉ်လီၤ. တံးအဝဲအံၤကဟ့ဉ်တံးခွဲး လါတံးထီကိုင် ကိုင်ဖိတဖန်ကန့ဉ်လီၤပဉ်ယုဉ်မာသကိးတံးလာတံးမာလိလံာ်မိာ်ပုာ် မုတမုာ်တံးမာလိအါထိုင် လံာ်မိာ်ပုာ်တံးဟူးတံးဂဲၤအဂါတဖန်ဒ်အဝဲသုဉ်တံးရဲဉ်တံးကျဲၤပဉ်တံးဆါကတိာ်ဒီးတံးဟ့ဉ်အခွဲးအသိးန့ဉ် လီၤ.
- ကိုင်ဖိတဖန်လာအမာလိမာဒီးစီၤစုၤ/စါၤစိတံး တံးရဲဉ်တံးကျဲၤကလိဉ်ဘဉ်လဲၤဝဲဒဉ်လာအနီၤကစါဖဲမုာ်နံၤ မုာ်သီလာတံးသမံသမိးတံးပာ်ပနီဉ်တံးမာလိအတံးပတီၤတဖန် မုတမုာ်ဆဲးလီၤမံၤလာတံးဟ့ဉ်တံးခွဲးတံး ယာ်အဂီၢ်.
- ဒီးသန့ၤထိုင်သးလာတံးပတီၤ မုတမုာ်တံးမာလိလံာ်လာတံးမာလိမာဒီးစီၤစုၤတံးရဲဉ်တံးကျဲၤ remote learning program ဘဉ်သုဉ်သုဉ်ကကးတံးအသး ဒီးသန့ၤထိုင်အသးလာတံးဆဲးလီၤမံၤအဖိခိဉ် (Policy 5120).
- တံးအဝဲအံၤမုာ်တံးအရူဒိဉ်မးလာနကမာနီဉ် ဘဉ်သုဉ်သုဉ်နပူၤကိုင်ဖိတန့ဉ်လီၤလာ Zoom အပူၤလာတံး အတံးဆါကတိာ်တကတိာ်အပူၤ (ဒီးသန့ၤထိုင်အသးလာကိုင်သရဉ်/သရဉ်မုဉ်အတံးသိဉ်လိန့ဉ်လိ). တံး ကလိဉ်ဘဉ်လာနဖိကဘဉ်မာဝံၤအတံးဖဲတံးမာလာအနီၤကစါဒဉ်ဝဲ လါတံးရဲဉ်လီၤကျဲၤလီၤပတီၤအ တံးဆါကတိာ် အချါ တမုာ်လာတံးပူၤတံးဆါကတိာ်အပိဉ် (Zoom-in) တံးထံဉ်လိာ်အိဉ်ဖိဉ်အကတိာ်တ ဖန်.

တၢ်မၤလိမန့ၤသ့ၣ်တဖၣ်လၢတၢ်ကဟ့ၣ်လီၤအီၤ/တၢ်ကသိၣ်လိအီၤန့ၣ်လဲၣ်.

- လံာ်တၢ်မၤလိမိၢ်ပုၤ ကဘၣ်တၢ်မၤဘၣ်လိၣ်အီၤလၢ လုၤခၢၣ်ပဒိၣ်ကိၣ်အလံာ်တၢ်မၤလိမိၢ်ပုၤအသိးန့ၣ်လီၤ
- လၢတၢ်ဖုၣ်ကိၣ်အပတီၢ်န့ၣ်, တၢ်မၤလိတၢ်ဂ့ၢ်ခိၣ်တီၢ်လၢတၢ်ပညိၣ်လၢတၢ်ကမၤလိအီၤတဖၣ်မ့ၢ်ဝဲတၢ်ဖး, တၢ်ကွဲး, တၢ်ဒူး, ဝဲအ့ၣ် ဒီးပုၤဂ့ၢ်ဝီ(ဟီၣ်ခိၣ်ဂီၤ/တၢ်စံၣ်စိၤဝဲစိၤ)တၢ်မၤလိတဖၣ်န့ၣ်လီၤ. ကဘၣ်တၢ်ဟ့ၣ်လီၤတၢ်မၤလိမၤဒီးအဂၤအဂ့ၤတဖၣ်ဘၣ်ဆၣ်တၢ်သိးလၢအမၤလိဝဲဒၣ်လၢအနီၢ်ကစၢ်ဘၣ်. ကိၣ်ဖိလၢအဖျဲးလီၤဆီတဖၣ် (ကိၣ်ဖိလၢအမၤလိလံာ်ဖျိးစိ) န့ၣ်တၢ်တမၤ/တၢ်ဟ့ၣ်လီၤဆီတီၤလၢတၢ်မၤလိစိၤစုၤ/စၢၤစိတၢ်အဂီၢ်ဘၣ်.
- လၢတၢ်ခၢၣ်သးပတီၢ်, တီၤပတီၢ်လံာ်မိၢ်ပုၤတဖၣ်လၢအကါဒိၣ် core grade-level တၢ်မၤလိလံာ်တဖၣ်ကဘၣ်တၢ်သိၣ်လိအီၤ, လၢအပၣ်ယုၣ်ဒီး အဲကလံးကျိၣ်/ကျိၣ်တၢ်မၤလိ, တၢ်ဒူး, ဝဲအ့ၣ်, ဒီးပုၤဂ့ၢ်ဝီတၢ်မၤလိတဖၣ်န့ၣ်လီၤ. ကဘၣ်တၢ်ဟ့ၣ်လီၤတၢ်မၤလိမၤဒီးလံာ်တၢ်ယုၤထၢ အဂၤအဂ့ၤတဖၣ်ဘၣ်ဆၣ်တၢ်သိးလၢအမၤလိဝဲဒၣ်လၢအနီၢ်ကစၢ်ဘၣ်. ကိၣ်ဖိလၢအဖျဲးလီၤဆီတဖၣ် (ကိၣ်ဖိလၢအမၤလိလံာ်ဖျိးစိ) မ့တမ့ၢ်တၢ်မၤလိမၤဒီးတၢ်ကူၣ်ဘၣ်ကူၣ်သ့ၣ်လီၤဆီတဖၣ်န့ၣ်တၢ်ကဟ့ၣ်လီၤအီၤ. တၢ်မၤလိ E-learning ကအိၣ်ဝဲဒၣ်ခိဖျိလၢတၢ်မၤလိမၤဒီးစိၤစုၤ/စၢၤစိတၢ်တၢ်ရဲၣ်တၢ်ကျဲၤအပူၤန့ၣ်လီၤ.
- လၢတၢ်ထီၣ်ကိၣ်, general core တၢ်မၤလိတီၤတဖၣ်တၢ်ကဟ့ၣ်လီၤ, လၢအပၣ်ယုၣ်ဒီး အဲကလံးကျိၣ်,တၢ်ဒူး, ဝဲအ့ၣ်, ဒီးပုၤဂ့ၢ်ဝီတၢ်မၤလိမၤဒီးတဖၣ်. တအိၣ်ဒီး AP, တၢ်လီၤဆီလၢ(ပုၤဖျဲးလီၤဆီ/ကိၣ်ဖိလၢအဖျိးစိ), မ့တမ့ၢ်တၢ်မၤလိမၤဒီးတၢ်ကူၣ်ဘၣ်ကူၣ်သ့ၣ်လီၤဆီတဖၣ်န့ၣ်တၢ်ကဟ့ၣ်လီၤအီၤ. တၢ်မၤလိ E-learning ကအိၣ်ဝဲဒၣ်ခိဖျိလၢတၢ်မၤလိမၤဒီးစိၤစုၤ/စၢၤစိတၢ်တၢ်ရဲၣ်တၢ်ကျဲၤအပူၤန့ၣ်လီၤ.
- လၢတၢ်ထီၣ်ကိၣ်, တၢ်ကဟ့ၣ်လီၤမၤစၢၤဝဲဒၣ်တၢ်မၤလိလၢတၢ်ယုၤထၢအီၤသ့တဖၣ် ခိဖျိလၢတၢ်မၤလိမၤဒီးစိၤစုၤ/စၢၤစိတၢ်တၢ်ရဲၣ်တၢ်ကျဲၤဘၣ်ဆၣ်တၢ်သိးလၢတၢ်မၤလိတၢ်လၢနီၢ်ကစၢ်လၢကိၣ်ပူၤကတီၢ်ဘၣ်.
- တၢ်အဝဲအံၤတမ့ၢ်တၢ်ကဲထီၣ်အသးသ့/တၢ်မ့ၢ်တၢ်အညီၤလၢပုၤတဆံခံတီၤကိၣ်ဖိတဖၣ်ကတုၤထီၣ်ထီၣ်ဘးဒီးမၤလိန့ၢ်တၢ်ဖျိထီၣ်တီၤထီၣ်ကိၣ်အတၢ်လိၣ်ဘၣ်လံာ်လၢကဘၣ်မၤလိတဖၣ်ခိဖျိလၢတၢ်မၤလိမၤဒီးစိၤစုၤ/စၢၤစိတၢ်တၢ်ရဲၣ်တၢ်ကျဲၤ Remote Learning Program န့ၣ်ဘၣ် ဒီးကိၣ်ဖိကလိၣ်ဘၣ်လဲၣ်ထီၣ်မၤလိဝဲဒၣ်တၢ်မၤလိတနီၤလၢအနီၢ်ကစၢ်ဒၣ်ဝဲလၢကိၣ်ပူၤလၢကတုၤထီၣ်ထီၣ်/ဖျိကိၣ်အဂီၢ်တၢ်လိၣ်ဘၣ် မ့တမ့ၢ်လၢတၢ်မၤန့ၢ်လီၤဆီလၢဖျိကိၣ်အဂီၢ် တၢ်မၤလိလၢကဘၣ်ယုၤထၢတဖၣ် elective courses အဂီၢ်န့ၣ်လီၤ.
- လၢတၢ်ထီၣ်ကိၣ်, ကိၣ်ဖိတဂၤန့ၣ်ဘၣ်သ့ၣ်သ့ၣ်ကဆဲးလီၤမံၤလၢတၢ်မၤလိမၤဒီးစိၤစုၤစၢၤစိတၢ်အတၢ်ရဲၣ်တၢ်ကျဲၤအပူၤ ဒီးမၤလိတၢ်လၢအနီၢ်ကစၢ်လၢ Focus Program တၢ်ပညိၣ်တၢ်ရဲၣ်တၢ်ကျဲၤန့ၣ်လီၤ.
- တၢ်ကဟ့ၣ်လီၤဝဲဒၣ်တၢ်မၤလိအတီၤပုၤနီၣ်ဂံၢ်လၢအမၤလိမၤဒီးစိၤစုၤ/စၢၤစိတၢ်တၢ်ရဲၣ်တၢ်ကျဲၤအပူၤမ့ၢ်ဝဲ ၂၅-၃၀၀, သန့က့တၢ်ယုၤထၢတၢ်မၤလိအတီၤတနီၤ elective courses ဘၣ်သ့ၣ်သ့ၣ်ပုၤဆဲးလီၤမံၤအနီၣ်ဂံၢ်ကအါဝဲဒၣ်န့ၣ်လီၤ.
- ကိၣ်ဖိလၢအဒီးန့ၢ်တၢ်ကူၣ်ဘၣ်ကူၣ်သ့ၣ်လီၤဆီတဖၣ်ကဘၣ်တၢ်ဟ့ၣ်လီၤတၢ်ဆီၣ်ထွဲမၤစၢၤဘၣ်ဆၣ်အိၣ်ဒီးတၢ်ဟ့ၣ်ပနီၣ်တၢ်သိးလၢမၤလိတၢ်လၢအနီၢ်ကစၢ်လၢကိၣ်အပူၤဘၣ်.

ယပုၤကိဖိမ့ၢ်တထီၣ်ကိ/မ့ၢ်ပွဲးကိလၢတၢ်ထီၣ်ကိလၢအနီၢ်ကစၢ်လၢတၢ်မၤအါထီၣ်/တၢ်မၤ ထီထီၣ် တၢ်ဆၢကတီၢ်, မ့ၢ်အဝဲသ့ၣ်ဆဲးလီၤအမံၤလၢတၢ်မၤလိမၤဒီးစီၤစ့ၤ/စၢၤစိတၢ် တၢ်ရဲၣ်တၢ်ကျဲၤအပူၤ ကသ့ၣ်ဧါ.

တၢ်မၤလိမၤဒီးစီၤစ့ၤ/စၢၤစိတၢ် တၢ်ရဲၣ်တၢ်ကျဲၤ Remote Learning Program တမ့ၢ်တၢ်ယုထၢတခါလၢပုၤကိဖိ တဖၣ်လၢတၢ်ပၢ်လီၤဆီအီၤခိဖျိလၢတၢ်ဆူးတၢ်ဆါအယံ မ့တမ့ၢ်ကိဖိတဖၣ်လၢတၢ်မၤထီထီၣ်အတၢ်တဖဲထီၣ်ကိ/ အတၢ်ပွဲးကိအဂီၢ်ဘၣ်. တၢ်မၤထီထီၣ်တၢ်ပွဲးကိလၢတၢ်ထီၣ်ကိလၢအနီၢ်ကစၢ်ကဘၣ်တၢ်မၤအီၤဒ်သိးတၢ်မၤလၢအ ပူၤကိတချုးလၢတၢ်ဆါဖဲကဲထီၣ်ဒီးဘၣ်အသိးန့ၣ်လီၤ.

LPS families,

Below are more details about the one-year only Remote Learning Program and answers to Frequently Asked Questions. You can register for the Remote Learning Program here: rlp.lps.org.

***Please note:** We will use the latest data and information to continually adapt the program as needed. Information and program offerings are subject to change as new information becomes available.*

2021-22 LPS Remote Learning Program

With many variables and uncertainties surrounding COVID-19 and vaccine availability for students, Lincoln Public Schools is working to develop a one-year only Remote Learning Program for the 2021-2022 school year. We understand this option will be important to families as we continue to navigate the pandemic.

There are still many details that need to be finalized before school begins next fall. We are using the lessons learned from last fall in addition to studying successful remote learning programs from across the state and the nation to build the one-year LPS program. Just like everything in a pandemic, the challenge will be planning now for the unknowns in the fall. We will use the latest data and information to continually adapt the program as needed. We appreciate your patience and understanding as we take on this challenging endeavor.

Below are answers to Frequently Asked Questions. After reading about the 2021-2022 Lincoln Public Schools Remote Learning Program, [please click here to register](#) if you are interested. **Deadline to register is February 19, 2021.**

The Remote Learning Program is intended as a bridge through the remainder of the pandemic, and at this time there is no plan to continue remote learning beyond the 2021-2022 school year.

Parents of any LPS student who will be in grades kindergarten - 12 during the 2021 - 2022 school year, may voluntarily elect for their child to participate in the LPS Remote Learning Program (RLP). Submission of this form is required to indicate that your child will attend school remotely. Student schedules will be created for the entire school year. Requested changes during a semester will align with the district's permit process. Please submit a separate form for each child that will attend the Remote Learning Program. **This form must be submitted by February 19, 2021.**

Frequently Asked Questions

Why do we have to make a decision so early?

We understand that it will be difficult for families to know what next fall will look like with so many variables. Setting up a successful Remote Learning Program requires gauging how many students will be participating in each grade level so we can move the appropriate number of highly trained staff from the traditional classroom to the remote learning environment. Planning ahead allows us to provide training to teachers over the spring and summer, and will help reduce program costs by shifting existing teachers to follow enrollment instead of hiring new teachers late in the summer on a one-year only contract.

Who is the Remote Learning Program for?

This district-wide Remote Learning Program will be open to students in grades kindergarten - 12, and will look different than remote learning this year. Students will be taught by teachers focused only on remote learners, and all students in the classes will be remote learners from across the school district. If a student has health issues that prevent them from attending in person, contact your school's Special Education coordinator to inquire about homebound services.

Students most successful in remote learning are:

- Independent learners; student does not rely on a staff member for redirections
- Self-starters
- Willing to stay focused with limited adult interaction
- Comfortable without a lot of socialization
- Physically and mentally able to be on a computer for much of the day
- Comfortable and independent with technology
- Require minimal support services and no support services that are most effective when provided in-person or one-on-one.

In-person learning is recommended for students with the following needs:

- Students in primary grade levels where the foundation for education success begins (grades K-2).

- Students who require support services and one-to-one support.
- Level 1 or Level 2 English Language Learners.
- Students who attend Donald D. Sherrill, Nuernberger or Yankee Hill full time.
- Students who attend Individual Success Programs: Humann, Lux, or East or the Independence Academy.
- Students who participate in classrooms such as Life Skills or Support Centers for an extended time.
- Students needing sign language interpreting and/or Braille services.

At home, students participating in remote learning will need:

- An adult who can assist the student in getting on during their assigned class times.
- Someone in the home who can help troubleshoot technology issues.
- An adult that can help with appropriate online behavior, engagement, and work completion.
- Reliable internet at home and dedicated space for student learning.

Do you recommend the Remote Learning Program for K-2 students?

The primary grades (K-2) are the most important in building a foundation for success. After reviewing data from last fall, and remote learning programs from across the country, we have found remote learning provides significant challenges for staff and students in these grades. We recommend that students in kindergarten through second grade attend school in-person, and we feel our safety protocols allow for this to happen while reducing the risk of spread.

What are student expectations in the program?

Families will be asked to commit to at least one semester when signing up for the Remote Learning Program. Students will only be able to switch between the Remote Learning Program and in-person school at the semester. Requested changes during a semester will align with the district's permit process through Student Services (Policy 5122).

Additional expectations include:

- Attendance will be taken for every class. Students not attending will be considered absent from school. LPS attendance procedures will be followed which may include reporting excessive absences to the County Attorney.
- Cameras will be expected to be turned on at all times.
- Students will be required to follow the code of conduct as if they were in school; this includes dress and language.

What will the Remote Learning Program look like?

- Students will not necessarily be assigned a teacher from their in-person school. They will be enrolled in the Remote Learning Program with other students from throughout the school district.
- In grades K-5, students will not receive regular communication from their school, or participate in before or after school activities from their home school (except for band and strings). They will only be part of the Remote Learning Program.
- In grades 6-8, students will be co-enrolled in the Remote Learning Program and their middle school. This will permit middle school students to participate in co-curricular or extra-curricular activities as their schedule permits.
- In grades 9-12, students will be co-enrolled in the Remote Learning Program and their high school. This will permit high school students to participate in co-curricular or extra-curricular activities as their schedule permits.
- Students in the Remote Learning Program will need to attend in-person school on the days of standardized assessments or sign a waiver.
- Certain grade levels or courses in the remote learning program may become closed based on enrollment (Policy 5120).
- It is important to note your student may not be on Zoom the entire class time (based on teacher instruction). Your child will be required to complete work independently outside of scheduled class (Zoom-in) sessions.

What courses will be offered?

- The curriculum will be an adaptation of Lincoln Public Schools curriculum.
- At the elementary level, the course content will focus on reading, writing, math, science, and social studies. Limited specials will be offered. No differentiated (gifted) classes will be offered remotely.
- At the middle level, core grade-level subjects will be taught, including English/Language Arts, math, science, and social studies. Some elective courses will be offered. No differentiated (honors/gifted), or Special Education versions of courses will be offered. E-learning courses will be available through the Remote Learning Program.
- At high school, general core classes will be offered, including English, math, science, and social studies. No AP, differentiated (honors/gifted), or Special Education versions of courses will be offered. E-learning courses will be available through the Remote Learning Program.
- At high school, limited elective courses will be offered through the remote learning program.
- It may not be possible as a senior to meet all graduation requirements through the Remote Learning Program and the student may need to attend some courses in-person to meet graduation requirements or to access particular elective courses.
- At high school, a student may be enrolled in the Remote Learning Program and an in-person Focus Program.
- Targeted class size in the remote learning program is 25-30, although some elective courses may have larger enrollments.
- Limited Special Education services will be offered.

What if my student will be absent from in-person school for an extended period, can they sign up for the Remote Learning Program?

The Remote Learning Program will not be an option for quarantined students or students with an extended absence. Extended absences from in-person school will be handled as they were prior to the pandemic.